

Tim Cain has been an associate professor at the Institute of Higher Education since 2013. Prior to that he was on the faculty of the College of Education at the University of Illinois, including coordinating the higher education program in the Department of Education Policy, Organization, and Leadership. He earned his A.B. from Duke University, his M.A. from The Ohio State University, and his Ph.D. from the University of Michigan.

Professor Cain's research on academic freedom and tenure includes articles and chapters on the purges of faculty during World War I, anti-communism in the 1930s, and the efforts of competing national associations to define and defend academic freedom in its formative years. His 2012 book *Establishing Academic Freedom* explored the development of academic freedom in the early 20th century, a period during which faculty organizations were founded, procedural protections were formalized, and the modern tenure system was established.

The American Federation of Teachers' efforts on behalf of academic freedom led Professor Cain to examine the causes of, effects of, and debates around faculty and graduate student unionization. In a series of publications, he has explored the long history of faculty unions, arguing that they played significant roles in higher education even before they were able to collectively bargain and that studying them provides insight into the nature and conditions of faculty work. In *Campus Unions: Organized Faculty and Graduate Students in U.S. Higher Education*, he examined what is known about the effects of faculty and graduate student collective bargaining in the modern era.

Professor Cain's research also includes two very different strands related to students in higher education. One explores the history of college student activism, including publications on attempts to censor the student press and the interactions between students and organized labor. Ongoing work considers student protests, gender inequities, and parietal rules in the Deep South. The second strand considers teaching, learning, and outcomes assessment. Among his publications in these areas is the book *Using Evidence of Student Learning to Improve Higher Education*, co-written with his colleagues at the National Institute for Learning Outcomes Assessment.

Professor Cain is on the editorial boards of the *Journal of Higher Education*, the *Journal of Higher Education Outreach and Engagement*, *Perspectives on the History of Higher Education*, and the *Review of Educational Research*. He is also on the Council of Scholars of the National Center for the Study of Collective Bargaining in Higher Education and the Professions, and was formerly an associate editor and the book review editor of the *History of Education Quarterly*. In 2017-2018, he was a Special Collection Libraries Faculty Teaching Fellow.